



Clearwater Elementary

4552 Augusta Road
Beech Island, SC 29842

Grades	PK-5 Elementary School	
Enrollment	432 Students	
Principal	Trey Laube	803-593-7240
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

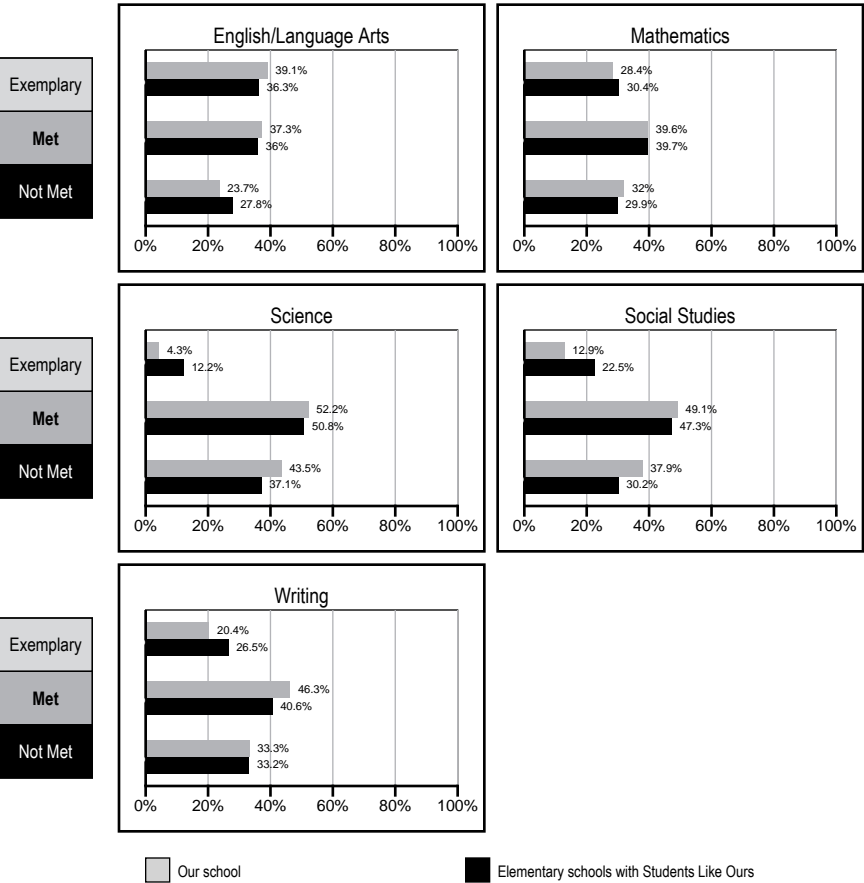
94%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	19	88	11	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable

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N/C--Not Collected

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I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=432)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.8%	1.5%	1.0%
Attendance rate	96.6%	Up from 96.1%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	61.3%	Up from 60.7%	60.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.8%	Down from 92.0%	88.2%	88.7%
Teacher attendance rate	94.4%	Up from 93.8%	94.8%	95.1%
Average teacher salary*	\$47,806	Down 2.3%	\$46,731	\$47,210
Professional development days/teacher	9.3 days	Down from 11.7 days	10.9 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 20.4 to 1	19.7 to 1	20.0 to 1
Prime instructional time	88.8%	Up from 86.2%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 99.1%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,057	Down 4.0%	\$7,390	\$7,247
Percent of expenditures for instruction**	72.3%	Down from 73.0%	68.2%	68.2%
Percent of expenditures for teacher salaries**	70.0%	Up from 67.8%	65.1%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Clearwater Elementary stresses the importance of strong academics and character. In 2011-2012 we are continuing to focus and initiate the components of our District's Reading Initiative, departmentalized 2nd grade through 5th grade classes, common planning 5K through 5th grade, and increasing classroom libraries. Our Math and Reading labs are now using a web based program called Compass Learning. Our teachers continue to pull small groups during the day for reading and math. The implementation of all the previously-mentioned components plus the effort from parents, students, and teachers has allowed Clearwater Elementary to be awarded the 2011 Palmetto Silver Award.

In an effort to meet students' individual needs, the following programs were implemented this school year: additional classroom aide for math classes in grades 3-5, professional development days for teachers to administer Dominie and to analyze MAP test data, Compass Learning program that is web based and allows students to work on their level both from school and home, Reading Eggs for our 4K, 5K and ESOL that assists in learning to read, and RTI for over 150 students per week in the areas of math and reading.

Clearwater Elementary recognizes and rewards students for academic and social improvements by giving the following student incentives: quarterly Nine Weeks' Awards, monthly Best Effort Awards, AR Awards, and incentive parties for MAP and PASS tests.

Teachers were involved in the following professional development training this year: Dominie training, MAP training, TesTrakker training, Compass Learning training, Rigor and Engagement, Common Core, refresher of District's Literacy Model and other instructional ideas on the eight Early Release Days.

To encourage parent participation and involvement this year we offered: Fall Carnival sponsored by PTA, ESOL reading nights, quarterly awards programs, Veterans' Day Program, Muffins for Mom and Donuts for Dad, Box Tops for Education, Campbell Soup Labels for Education, Authors' Tea, Family Movie Nights, Winter Culture Program, Literacy Night, Clearwater Talent Show, Santa Shop and a Book Parade.

Student participation in community and character education events this year included the Good News Club, 4th and 5th grade chorus, Domino's Pizza, Laces For Love, Morgan's Toys, Recycling Ink cartridges, Box Tops for Education, Family Movie Nights, Campbell Soup Labels and Recycling Capri Suns.

Clearwater Elementary School is very proud of the academic and social improvements that are demonstrated on a daily basis by our students, parents, faculty and staff. We are very appreciative of our PTA for their hard work and devotion to Clearwater Elementary as well as their commitment to our students' education.

Trey Laube, Principal

Amy Johnson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	52	38
Percent satisfied with learning environment	100.0%	90.2%	74.3%
Percent satisfied with social and physical environment	100.0%	84.6%	78.9%
Percent satisfied with school-home relations	78.6%	98.1%	73.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	81.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Clearwater Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.8%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	654.8	641.9	605.6	615.1	100.0	100.0
Male	649.1	642.8	602.2	612.6	100.0	100.0
Female	661.5	640.9	609.0	617.7	100.0	100.0
White	663.0	650.7	621.6	618.6	100.0	100.0
African American	651.5	638.3	594.5	613.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	641.3	627.3	585.5	611.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	639.3	625.5	582.5	610.2	100.0	100.0
Subsidized meals	649.2	634.9	599.3	609.5	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	65	98.5	25.4	23.7	50.8	74.6
	4	52	100	8.7	43.5	47.8	91.3
	5	54	100	21.3	48.9	29.8	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	59	100	18.9	26.4	54.7	81.1
	4	67	100	25.8	43.5	30.6	74.2
	5	58	100	25.9	40.7	33.3	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	65	98.5	40.7	32.2	27.1	59.3
	4	52	100	8.7	43.5	47.8	91.3
	5	54	100	29.8	40.4	29.8	70.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	59	100	37.7	39.6	22.6	62.3
	4	67	100	30.6	38.7	30.6	69.4
	5	58	100	27.8	40.7	31.5	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	31	96.8	64.3	25	10.7	35.7
	4	52	100	26.1	71.7	2.2	73.9
	5	25	96	22.7	68.2	9.1	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	31	100	51.9	44.4	3.7	48.1
	4	67	100	40.3	54.8	4.8	59.7
	5	28	100	42.3	53.8	3.8	57.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	33	100	25	68.8	6.3	75
	4	52	100	21.7	63	15.2	78.3
	5	29	93.1	52	40	8	48
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	28	100	38.5	46.2	15.4	61.5
	4	67	100	35.5	53.2	11.3	64.5
	5	30	100	42.9	42.9	14.3	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	54	94.4	14.6	39.6	45.8	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	56	96.4	33.3	46.3	20.4	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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